Philosophical Reflections in Mathematics Classrooms
Chances and Reasons

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Abstract: "Mathematics in education: Is there room for a philosophy of mathematics in school practice?" That was the central question at the conference from which this volume grew. My answer to the question: yes, absolutely! In the article, I argue why and how philosophical reflections should be included in mathematics classrooms. The general ideas will be explained by three examples from classrooms.

"Children enter school as questionmarks
and leave as periods." (Neil Postman 1995)

Please, ask me personally for a preprint-version.